



Longborough
Church of England School

MEET THE TEACHER

September 2023

Class teacher – Mrs Hourihan





Longborough
Church of England School

AIMS:

- ▶ Longborough School Vision
- ▶ Class newsletter/key features
- ▶ Routines
- ▶ Rewards – Recognition pom poms,
- ▶ Expectations – punctuality, presentation (work and uniform)
- ▶ Homework
- ▶ Reading books
- ▶ Phonics
- ▶ Our church and Worship
- ▶ Home School Communication
- ▶ Home School Agreement
- ▶ Questions





Longborough
Church of England School

Our Vision

A school family at the centre of its village community, with a big outward looking heart, where all are enabled to shine as unique individuals, using their well of abilities to flourish as global citizens.

(Isaiah 58:11)

The Lord will guide you continually, giving you water when you are dry and restoring your strength. You will be like a well-watered garden, like an ever-flowing stream.

Learning Attitudes - At Longborough Primary School we show LOVE, have PRIDE and are SAFE (LPS)

Christian Values:

Compassion - Clothe yourselves with compassion, kindness, humility, gentleness and patience. (Colossians 3.12)

Courage - Be strong and courageous; do not be frightened or dismayed, for the lord your God is with you wherever you go. (Joshua 1.9)

Respect - Do to others as you would have them do to you. (Matthew 7.12)



Termly overview

Parent Class Letter: Class 2

Welcome back! I hope you all had a fantastic break with your families. This letter is full of useful dates and information about the learning activities that your child will experience. Lots of fun and exciting lessons have been planned for this term, all of which I am sure the children will enjoy. I look forward to working closely with you this year.

Mrs Hourihan

Big question

Would you rather live in England or Kenya?

During the first half term, the children will learn to name the seven continents and five oceans of the world. We will study the geography of Kenya and the peak district; making comparisons between them.



Later in the term, we will be learning about the events of the Great Fire of London and the reasons behind why the fire caused so much damage to the city. We will consider the impact of the fire and how things changed as a result. The children will meet Samuel Pepys, a famous diarist who witnessed the fire first hand. Our work on this historical event will conclude with the children writing a diary entry as an eye witness of the fire.



In science, the children will learn how to identify whether an object is alive, dead or has never been alive. We will learn about the conditions of different habitats found around the world, including the savannahs of Kenya. We will consider which animals live in these different habitats. Food chains will be explored and the children will learn what is meant by the words 'predator' and 'prey'.

We will study African patterns and use printing techniques to produce our own. In DT, there will be a tasting session of vegetables found in African cooking. We will use our cooking skills to bake South African picnic bread.



Values

We continue to live and play our school vision and motto 'A school family at the centre of its village community, with a big outward looking heart, where all are enabled to shine as unique individuals, using their well of abilities to flourish as global citizens'

Longborough Primary School motto:

L - Love P - Pride S - Safe

Our 3 core values:

Compassion, Courage, Respect

Maths

This term we will be covering:

Place value Addition and Subtraction

How parents can help this term:

- Counting forwards and backwards in 1s to 50 and then 100 (Year 1)
- Counting forwards and backwards in 2s, 5s and 10s from 0 to 100 and then from any number up to 100 (Year 2)
- Partitioning teen numbers into tens and ones (Year 1)
- Partitioning 2-digit numbers into tens and ones (Year 2)
- Practise number bonds to 10 and then 20 (Year 1)
- Revise addition and subtraction number facts for numbers to 20 (Year 2)

English

This term the children will be studying a range of genres:

- Narrative through diary entries and postcards
- Fact files
- Biography
- Poetry - 'The Owl and the Pussy Cat' (Year 1)
'The Frog' (Year 2)

Our key texts this term will be 'Toby and the Great Fire of London' 'Meerkat Mail' and Malala's Magic Pencil.



PE, Health and Well-being

This term PE will be on a Wednesday afternoon with Mr Hughes. The children will be taught two units - Ball skills and Dance



PE kit:

Please see the school website for full uniform information

Please ensure that your child's kit is named clearly. Earrings must be removed for all P.E. lessons and long hair tied back.

Drinks and Snacks

A fruit or vegetable snack is provided at snack time.



On Fridays, the children are invited to bring in a treat snack of their choice, such as cake, chocolate or crisps.

Please make sure children have a named water bottle in school. Children will take home their bottle everyday (in order to clean it out) and will need to bring it back filled. Water is freely available throughout the school day to enable children to top up their bottles. Please ensure bottles are only filled with water as squash can be very sticky if spilled.

Circle Time

This term we will be using Circle Time weekly (or as often as needed) to discuss friendships and as a way to support each other in a safe and trusting way with worries and equally to celebrate each other's achievements. We will do this through stories, discussions and fun games!



Homework

Each week I ask that the children practice their spellings, complete a maths activity (see below for further information) and read each night.

Maths

A maths homework grid will be sent home for the first half term during the week commencing 18th September. The children will choose one activity to complete each week. Some of the activities may be computer based or photocopied games. There will also be practical activities for the children to complete. Further information regarding this to follow.

Spellings

Spellings will be set every Friday and tested on the following Thursday. A copy of the children's spellings will be sent home in their spelling file. Please encourage your child to practise their spellings on this sheet. Spelling files need to be returned to school each Friday so that new spellings can be added in. For each completed spelling sheet, the children will receive three house points. Tests will be completed in a spelling book that will remain in school. Spelling results will be written into your child's reading record.

Reading

This term, I would be grateful for all parents to support us in our reading. Please try and listen to your child read every night as it really does impact on their literacy development and helps to instil a love of books. The children are required to read their books at least twice. On their first read, your child will use their phonics to decode words; further reads will help to develop their fluency. Our aim is that your child is able to read their book fluently with practice and have a good comprehension of what they have read.

Please write in their yellow reading record every time you listen to your child read.

RE

During this term the children will be studying two RE questions. How should we care for others and the world? and 'Why does Christmas matter to Christians?'

Diary Dates

Please check the 'Weekly Newsletter' for an up-to-date list of events. Any sporting events or trips will be listed and a letter or email will be sent home to the children that are participating in the event.

PSHCE

During this term, the children will study 'Me and my relationships' where they will be looking at family, friends and peer relationships. They will also be learning about 'Rights and responsibilities' and linking this to our school values.

Medicines and Allergies



If your child has a prescribed medicine (such as an inhaler or Epi-pen), please ensure that we have one in school. This must be clearly named and it is the parents' responsibility to ensure that the medication is in date. If your child has an inhaler, we also require a named 'spacer' (e.g. Volumatic) to ensure that the correct dose is taken. In order for children to take any medication, parents must fill in a permission form from the office. Children will not be allowed to take medicine unsupervised under any circumstances.

Yearly overview

Longborough Class 2 (Year 1 and 2)

Key features 2034/24

A school family at the centre of its village community, with a big outward looking heart, where all are enabled to shine as unique individuals, using their well of abilities to flourish as global citizens. (Isaiah 58:11)

School Values	At Longborough we show Love, have Pride and are Safe.			
	Compassion		Courage	
British Values	Democracy	Liberty	Mutual Respect and Tolerance	Rule of Law
Whole School Wellbeing and Nurture	<ul style="list-style-type: none"> • Daily check in • Individual, group and whole class relational practice • Emotional coaching 			
Whole School Enrichment	Autumn	Spring	Summer	
	'Children in Need' day Poetry competition Health & Well Being day Mindfulness House point winner celebration treat Harvest Festival Remembrance Day Christmas Tree Festival Class Christmas Party Nativity	Poetry competition World Book Day Health & Well Being day British Science Week House point winner celebration treat Easter service	Health & Well Being day Longborough Opera festival and workshops Scarecrow Trail (alternate years) Village Fete Sezincote Teas House point winner celebration treat	

	Where would you rather live, England or Kenya?	How have Florence Nightingale and Mary Seacole helped to make the world a better place?	How could you advise the three little pigs?
People who have flourished	Kamau 'Cartoon' Joseph Martin Bulinya	Monet Florence Nightingale	Andy Goldsworthy
Learning within the community	Wellbeing walks around the village Longborough opera singing Trip to local allotment – DT link	Well-being walks around the village / local area	Well-being walks around the village / local area
Key Texts for writing	Meerkat Mail Malala's Magic Pencil The Great Fire of London	The owl who was afraid of the dark The day the crayons quit	The true story of the 3 little pigs Plants
Texts to support the 'Big Question'	Real Superheroes People who help us	Fantastically Great Women who Changed the World Kate Pankhurst	All about Plants Homes
Reading for pleasure	The Giraffe, the Pelly and Me Georges Marvellous Medicine	The Magic Faraway Tree	The Day I fell into a Fairytale
Poetry	The owl and the Pussy Cat- Edward Lear The Frog – Hillaire Belloc	Desk Diddler – Michael Rosen	If I were in charge of the world
Genre	Narrative Biography Poetry Non-Fiction Fact file	Narrative Persuasive Letter Non – Chronological report Poerty	Narrative Poetry Information Text
Speaking and <u>Listening</u>	<ul style="list-style-type: none"> • listen and respond appropriately to adults and their peers • ask relevant questions to extend their understanding and knowledge • use relevant strategies to build their vocabulary • articulate and justify answers, arguments and opinions • give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments • use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas • speak audibly and fluently with an increasing command of Standard English • participate in discussions, presentations, performances, role play/improvisations and debates 		

Maths	Place value, Addition and Subtraction,	Multiplication and Division Geometry	Measure, Number and Place Value, Statistics
Science	Living things and their habitats	Animals including humans	Everyday Materials and Plants
History	Great Fire of London	Lives of significant individuals Florence Nightingale and Mary Seacole	Historical events of own locality- different buildings
Geography	Comparing a small area of the UK to a contrasting non - EU country England and Kenya	Identification of continents and oceans and hot and cold places	Mapping Fieldwork skills
Art	Printing: African patterns Martin Bulinya	Collage: landscapes using hot/cold colours Monet - Landscapes	3D Sculpture: Andy Goldsworthy Nature in art
DT	Cooking: Comparing Food from England and Kenya	Use of mechanisms – levers Moving pictures	Structures: Out-door shelters Making a house for the 3 pigs
Music – skills	Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Listen with concentration and understanding to a range of high quality live and recorded music.		Play tuned and untuned instruments musically
Context	Carnival of the Animals	Charanga Scheme - My Imagination / Round and Round	Charanga Scheme - Friendship Song / I Wanna Play in a Band
Computing	Computer Systems and Networks – Data Information – Grouping Data	Creating Media: Digital Painting and Digital Writing	Programming Pictograms
RE	How should we care for others and the world and why does it matter? Why does Christmas matter to Christians?	What is the good news Jesus brings? Why does Easter matter to Christians?	Who is Jewish and how do they live?
PSHCE	Me and my relationships Rights and responsibilities	Growing and changing Being my best	Keeping myself safe Valuing Differences
MFL	Greetings		
PE	Ball Skills and Dance	Gymnastics and Invasion games	Net / wall games and Athletics

Routines

Class 2 Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 - 9:00	Register / Handwriting	Register / Handwriting	Register Sketch book skills	Register / Handwriting	Register / Handwriting
9:00 - 9:20	Whole School Worship	Reading fluency	Handwriting lesson	Reading fluency	Spelling Test
9.20 - 10.15	English / GPS	English / GPS	English / GPS	English / GPS	Worship / singing 9.15 - 9.45 Fluency
10:15 - 10:30	B	R	E	A	K
10:30 - 11:00	Phonics	Phonics	Phonics	Phonics	Phonics
11:00 - 12:00	Maths / Fluency	Maths / Fluency	Maths / Fluency	Maths / Fluency	English / GPS
12:00- 13:00	L	U	N	C	H
13:00 - 14:45	Science	Geography Term 1 History Term 2	PE	RE + Art Term 1 RE + DT Term 2	<u>Computing Term 1</u> <u>Music Term 2</u>
14:45 - 15:00	Circle time	Worship	Worship	Worship	PSHCE
15:00 - 15:15	Reading for pleasure	Reading for pleasure	Reading for pleasure	Reading for pleasure	Reading for pleasure

We use a visual timetable each day.



Registration



Handwriting



Maths



Lunchtime



Geography



Collective
Worship



Home Time



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Rewards

House Points – these are awarded for academic achievements

Pom Poms- these are awarded for showing our vision and values





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EXPECTATIONS

- Work hard
- Take pride in work / appearance
- Engage with lessons
- Complete homework
- Follow the values and rules

We aim to take advantage of our beautiful surrounding as much as possible.
We therefore ask that a pair of wellies are in school at ALL times.



Homework

Each week I ask that the children practice their spellings, complete a maths activity (see below for further information) and read each night.

Maths

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Spellings

Spellings will be set every **Friday** and tested on the following **Thursday**. A copy of the children's spellings will be sent home in their spelling file. Please encourage your child to practise their spellings on this sheet. Spelling files need to be returned to school each Friday so that new spellings can be added in. For each completed spelling sheet, the children will receive three house points. Tests will be completed in a spelling book that will remain in school. Spelling results will be written into your child's reading record.

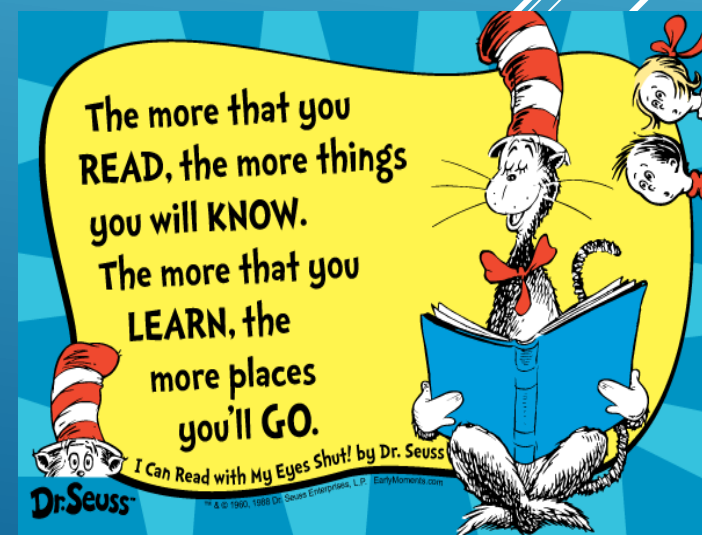
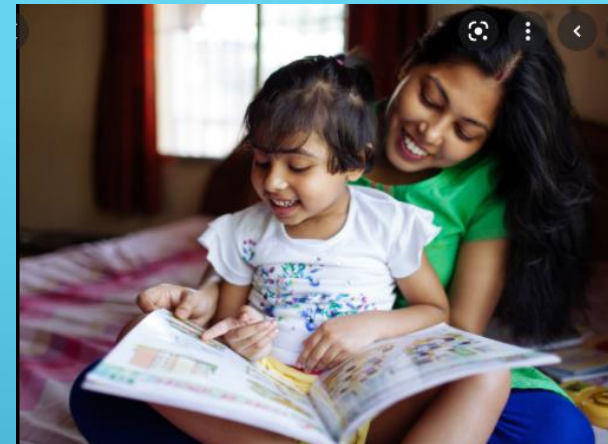
Reading



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READING

1. Ask the child to hold the book correctly and have a look at the front cover. Discuss what the story might be about and who might be in it. What is the title?
2. Ask your child what sound each letter makes. s-i-t (be careful with your pronunciation!) or recall/remind of harder to read and spell words e.g. the, I, no
3. Blending – independently or with adult support
4. Repeat the word
5. Read each book three times: decoding, fluency, understanding
6. Record in the reading record
7. We aim to listen to each child read once a week. Books will be changed when they are fluent and have a good understanding of the text.



Autumn 1 Maths Homework Grid

Please chose **one activity a week**. Once you have completed the activity, colour in the box. At the end of this half term, you will be asked to bring in your homework sheet. For each completed activity you will receive **three house points**. I would love to see photographs of you completing your activities.

<p>Count forwards in 1s to 20 whilst jumping up and down. Repeat several times. Can you try doing this whilst hopping on one foot?</p> <p>Challenge: count to 50.</p>	<p>Make 0-20 number cards. Place all the cards face down. Turn a card over and count forwards in 1s to 20 and backwards to 0.</p>	<p>Count backwards in 1s from 20 whilst jumping up and down. Repeat several times. Can you try doing this whilst hopping on one foot?</p> <p>Challenge: count from 50.</p>
<p>Play snakes and ladders.</p>	<p>Can you bounce and catch a ball 20 times without dropping it. Don't forget to count each catch.</p>	<p>Draw a large 0-20 number line in your garden. Jump forwards and backwards along your number line, counting as you do.</p> <p>Challenge: draw a 0-50 number line.</p>
<p>Count forwards and backwards in 1s to 20 with a partner. Try and do it as fast as you can.</p> <p>Challenge: count to 50.</p>	<p>https://www.ictgames.com/mobilePage/whackAMole/index.html</p> <p>Set the 'steps of' bar to read 1. Click on the 'mole' with the next number on it.</p>	<p>Turn over one of your 0-20 number cards. Can you find that many twigs/stones/flowers/other objects outside? Repeat 10 times.</p> <p>Challenge: can you find 35 objects? 50 objects?</p>



Phonics and Spellings



We teach Phonics Y1 and spelling rules Y2 everyday.

The Y1 (and any Y2 who didn't pass) complete a Phonics Screening Check PSC in June.



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OUR CHURCH AND WORSHIP

- ▶ We are a Church of England School and have strong links with our local Church – St. James' Longborough
- ▶ Each day we have Worship within our classes or as a whole school
- ▶ We have three Christian values which we cover each term, in our worships.
- ▶ Throughout the year we celebrate different religious festivals.
- ▶ Pebble Worship - 22nd September
- ▶ Harvest Festival - 29th September



HOME SCHOOL COMMUNICATION



- ▶ If you need to get in touch with us about anything, the easiest way to do so is by:
 - ▶ emailing LongboroughAdmin@ncsf.school
 - ▶ arranging a meeting or phone call by contacting the office
 - ▶ or if it is a quick message or question, at drop-off or pick-up.
 - ▶ Weekly newsletter
 - ▶ Website
 - ▶ Text message
 - ▶ write in their reading record (non-urgent as these are not checked every day)



The School will:

- ▶ Provide a full, balanced curriculum which will encourage each child to reach their full potential.
- ▶ Uphold Christian standards and values in accordance with the teaching of the Church of England.
- ▶ Arrange parents' consultation evenings during which the pupils' educational progress will be discussed as well as the pupils' development in practical and social skills.
- ▶ Let parents know about any concerns or problems that affect their child's work or behaviour including problems with attendance and punctuality.
- ▶ Promote good behaviour and relationships in line with behaviour and relationships principles and in partnership with parents/home .
- ▶ Keep parents informed about school activities through regular weekly newsletter, termly class newsletters, notices about special events, our text messaging service and the school's website.
- ▶ To understand that in exceptional circumstances, leave of absence in term time may be necessary.
- ▶ Provide a welcoming environment for parents and value those who contribute to the daily work of the school - parents, Governors, friends of the school etc.
- ▶ Provide information about education benefits and where parents may go for help and advice about the procedures of complaints.
- ▶ Listen to and respond to concerns or complaints from parents. The complaints procedure can be found on the school website.
- ▶ Provide access to a professional parent support advice service.



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HOME SCHOOL AGREEMENT



Parents shall try to:

- ▶ Support the work of the school to encourage a positive attitude to education through our learning attitudes.
- ▶ See that my child/children go to school regularly, punctually and properly equipped.
- ▶ Let the school know about any concerns or problems that might affect my child's work or behaviour.
- ▶ Inform the School of my child's absence before 9.15am on each day of absence.
- ▶ Support the School's policies and guidelines for behaviour (including anti-bullying). Pupils are expected to observe the School's behaviour and relationships principles and to display good behaviour, learning attitudes (LOVE, PRIDE, SAFE –LPS) and our Christian Values – Compassion, Courage and Respect.
- ▶ Support my child in homework and other opportunities the school provides for learning.
- ▶ Attend Parents' Consultation Evenings and discussions about my child's progress, along with parent workshops and other opportunities to be involved in school life.
- ▶ Ensure that my child has a reasonable night's sleep and an adequate breakfast before coming to school or to be booked into Breakfast Club.
- ▶ Acknowledge that there is no right to take children on holiday during term time. (Permission for leave of absence must be sought by the school. Term time holidays will not be granted and will be recorded as unauthorised absence).
- ▶ Never discuss, mention or share photographs of pupils, staff or the school on social network sites.



North Cotswold Schools Federation

Nurture, Cherish, Shine and Flourish

WEBSITE
AND
TWITTER (X)

- ▶ Information about our school and learning can be found on our website.
- ▶ Pictures of our adventures can be found on the class pages of the website.

<https://www.northcotswoldschools.co.uk/>

- ▶ Follow us on Twitter for regular updates!
@CotsNorth @LongboroughCofE



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Thank you

Any questions?

