

North Cotswold Schools Federation and Collaboration Data 2019

2019 data (2018 data)

*moderated

Key Stage 2														
	Cohort number	% per pupil	Reading % at EXS+	Reading % at GD	EGPS % at EXS+	EGPS % at GD	Writing % at (TA) EXS+	Writing % at (TA) GD	Maths % at EXS+	Maths % at GD	Combined % R/W/M	Reading progress	Writing Progress	Maths Progress
NATIONAL DATA 2018			73		78		78		79		65 (GD11)	0	0	0
Longborough	9(14)	11%	100(71)	56	89(57)	33	78(71)	22	100(43)	44	78(36)	4.3 (0.3 to 8.3)	-1.7 (-5.5 to 2.0)	2.8 (-0.7 to 6.3)

Key Stage 1												
	Cohort number	% per pupil	Reading (Test) % met or above	Reading (TA) % met or above	Reading (TA) % GD	Writing (TA) % met or above	Writing (TA) % GD	Maths (Test) % met or above	Maths (TA) % met or above	Maths (TA) % GD	Combined R/W/M (TA only)	
NATIONAL DATA 2019				75		69		76				
Longborough	5(6)	20%	40	60(100)	40	80(100)	40	80	80(100)	20	60(100)	

Y1 Phonics			
	Cohort number	% per pupil	Y1 % met
NATIONAL DATA 2019			82
Longborough	6(6)	16.6%	83(100)

Y2 Phonics			
Y 2 phonics	Cohort number (INCLUDE ALL Y2)	% per pupil	Y2 % met
NATIONAL DATA 2019			91
Longborough	5(6)	20%	100(100)

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Early Years Foundation Stage																				
	Cohort number		Listening & attention	Under-standing	Speaking	Moving & handling	Health & self-care	Self-confidence	Managing feelings	Making relationships	Reading	Writing	Numbers	Shape, space & measures	GLD	People & Communities	The world	Technology	Exploring media & materials	Being imaginative
*Longborough	11	9%	91	91	91	91	91	91	91	91	91(80) (18)	91(80) (18)	91(80) (0)	91	91 (80)	91	91	100	91	91

Note: (exceeding in brackets for reading, writing and maths)