

## Longborough Class 4 2022-2023

### KEY FEATURES DOCUMENT

#### NCSF MAT Vision:

Rooted in our Christian understanding of life in its fullness, NCSF schools are safe, aspirational learning communities where all are nurtured and cherished to shine and flourish as lights in the world.

#### LONGBOROUGH Vision:

A school family at the centre of its village community, with a big outward looking heart, where all are enabled to shine as unique individuals, using their well of abilities to flourish as global citizens. (Isaiah 58:11)

At Longborough Primary School we show **LOVE**, have **PRIDE** and are **SAFE**

School Values:	Compassion		Courage		Respect
British Values:	Liberty	Democracy	Rule of Law	Mutual Respect	Tolerance
<b>Whole School Wellbeing and Nurture</b>	<ul style="list-style-type: none"> <li>Daily check in</li> <li>Individual, group and whole class relational practice</li> <li>Emotional coaching</li> </ul>				
<b>Curriculum Enrichment</b>	Autumn	Spring		Summer	
	Roald Dahl – marvellous charity day Children in Need day Poetry competition Reading for Pleasure/Reading Challenge Health & Well Being day Mindfulness NSPCC Assemblies Housepoint winner celebration treat Harvest Festival Shoe box appeal Remembrance Day Christmas Tree Festival Christmas Fayre (PFA) Class Christmas Party Christmas carol singing Nativity and Christingle Trips: Slimbridge / Tamworth Castle / Hindu Temple	Poetry competition Reading for Pleasure/Reading Challenge World Book Day NSPCC number day Health & Well Being day British Science Week Space camp challenge Housepoint winner celebration treat Easter challenge (PFA) Easter service Spring Community walk Gloucestershire Wildlife Quiz LFO Choir Trips: Oxford Natural History Museum Oxford Ashmoleum Floorball league CCS CCS Space club Gardening Club		Reading for Pleasure/Reading Challenge Health & Well Being day Longborough Opera festival and workshops Scarecrow Trail - village event Village Fete Sezincote Teas Summer production – songs, art and drama Summer BBQ (PFA) Sports Day Housepoint winner celebration treat Residential Trip - Condoover Hall LFO choir Trips: Local Tea rooms and Farmers market, Longborough Allotments Moreton Show entries - crafts School garden competition	

	Music lessons- Gloucester Music (Samba Percussion) LFO Choir Floorball League CCS CCS Chemistry Club		
<b>Big question</b>	<b>What if the Vikings had never invaded?</b>	<b>Evolution? Prove it!</b>	<b>The Victorian Era: The Dark Age or the Golden Age?</b>
<b>Key texts for writing</b>	<b><i>Varmints- No one is too small to make a difference - Greta Thunberg</i></b>	<b><i>Skellig</i> by David Almond <i>On the origin of species</i> - Charles Darwin: retold by Sabina Radeva <i>Moth: an evolution story</i> by Isabel Thomas <i>Daffodils</i> by William Wordsworth <i>'If'</i> by Rudyard Kipling</b>	<b><i>Oliver Twist</i> -Charles Dickens <i>Fog</i>- Carl Sandburg <i>A Ballad of London</i>- Richard Le Gallienne</b>
<b>Reading for pleasure</b>	<b><i>The Dragon's Hoard</i> by Lari Don <i>Beowulf</i> by Michael Morpurgo <i>Where my Wellies Take me</i>- Michael Morpurgo <i>The Lost Spells</i> - John MacFarlane and Jackie Morris  <b>Book of Hopes - Reading Fluency</b></b>	<b><i>The Lost World</i> - <i>Abuela's Weave</i> <i>Beowulf and the Sea Hag</i> - Michael Morpurgo  <b>Book of Hopes - Reading Fluency</b></b>	<b><i>Freedom</i> by Catherine Johnson  <b>Black Beauty - Anna Sewell- Reading Fluency</b>  <b>Book of Hopes - Reading Fluency</b></b>
<b>Genre</b>	<b>Narrative Descriptive Poetry Non-fiction</b>	<b>Narrative Non-fiction Poetry</b>	<b>Narrative Non-fiction- science curriculum electricity Poetry</b>
<b>Speaking and listening  (Show and Tell and Book of the Week)</b>	<ul style="list-style-type: none"> <li>• listen and respond appropriately to adults and their peers</li> <li>• ask relevant questions to extend their understanding and knowledge</li> <li>• use relevant strategies to build their vocabulary</li> <li>• articulate and justify answers, arguments and opinions</li> <li>• give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>• maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>• use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li> <li>• speak audibly and fluently with an increasing command of Standard English</li> <li>• participate in discussions, presentations, performances, role play/improvisations and debates</li> <li>• gain, maintain and monitor the interest of the listener(s)</li> </ul>		

	<ul style="list-style-type: none"> <li>consider and evaluate different viewpoints, attending to and building on the contributions of others</li> <li>select and use appropriate registers for effective communication</li> </ul>		
<b>Local links</b>	<b>NCSF Sporting Events</b> <b>Gloucester Hindu Temple</b> <b>Slimbridge</b> <b>RSC Stratford upon Avon</b> <b>Longborough habitat survey</b> <b>Village walks</b>	<b>Oxford Natural History Museum</b> <b>Village walks</b> <b>Guest speaker - local doctor</b>	<b>Thinktank Birmingham</b> <b>Village walks</b> <b>History tour</b> <b>Farm visit - Sezincote</b>
<b>Maths</b>	<b>Place value</b> <b>4 operations</b> <b>BIDMAS</b> <b>Fractions</b>	<b>Fractions</b> <b>Ratio</b> <b>Decimals and %</b> <b>Algebra Measurement- Perimeter, area, volume</b>	<b>Geometry Shapes</b> <b>Position and Direction</b> <b>SATS</b> <b>Investigations</b>
<b>Science</b>	<b>Living things and their habitats</b>	<b>Evolution and Inheritance</b> <b>Animals including Humans</b>	<b>Electricity</b> <b>Light</b>
<b>History</b>	<b>Vikings and Anglo Saxons</b> <b>Black History month</b>	<b>Mayan Civilisation</b>	<b>Victorians and local history</b>
<b>Geography</b>	<b>Locating the world's countries on a map</b> <b>Identifying geographical features of Scandinavia</b> <b>Global economic and trade links</b>	<b>Identify the position of the equator, latitude, longitude, hemispheres and tropics</b> <b>Physical Geography: Mountains</b> <b>Human Geography: Settlements</b> <b>Compare Mexico with UK</b>	<b>Location of the counties and cities of the UK</b> <b>Local Geographical features of the Cotswolds (physical and human)</b>
<b>Art</b>	<b>Painting:</b> <b>Viking collage using mixed painting techniques</b>	<b>Printing:</b> <b>Relief or lino cut Mayan patterns</b>	<b>ICT Art:</b> <b>Creating images using ICT</b>
<b>DT</b>	<b>Lego Robotics:</b> <b>Apply their understanding of computing to program, monitor and control their products.</b>	<b>Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</b>  <b>Apply their understanding of computing to program, monitor and control their products (covered in computing curriculum: creating media)</b>	<b>Understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors] link to science electricity</b>

<b>Music</b>	<b>Percussion lessons Singing - LFO Interrelated dimensions of music</b>	<b>Recorder lessons Music technology: composing for a computer game or an advert</b>	<b>Charanga: Livin on a Prayer The Fresh Prince of Bel Air Dancing in the Street Don't Stop Believing</b>
<b>Computing</b>	<b>Computer Systems and Networks - Communication Data and Information - Spreadsheets</b>	<b>Creating Media – 3D modelling and Webpage Creation</b>	<b>Programming – Variables in Games</b>
<b>RE</b>	<b>Why do Hindus want to be good? How can following God bring freedom and justice?</b>	<b>Creation and Science: Conflicting or complementary What matters most to Humanists and Christians?</b>	<b>What kind of King is Jesus? Why do some people believe in God and some people not?</b>
<b>PSHCE</b>	<b>Me and my Relationships Valuing Difference</b>	<b>Keeping Safe Rights and Respect</b>	<b>Being my Best Growing and Changing</b>
<b>PE</b>	<b>Fitness Football Floorball</b>	<b>Fitness Gymnastics Dance</b>	<b>Athletics Dodgeball Cricket</b>
<b>MFL</b>	<b>Revision of: Numbers to 50 Describing family members Daily Routines (reflexive verbs)</b>	<b>Revision of weather forecast Transport/directions – conversations Places in a town and directions.</b>	<b>Holiday destinations linked to food, including conversations and reservations/bookings in restaurants using the future tense. Organising a feast – running a restaurant writing reviews</b>