

Longborough Class 3 (year 3 and 4)			
A school family at the centre of its village community, with a big outward looking heart, where all are enabled to shine as unique individuals, using their well of abilities to flourish as global citizens. (Isaiah 58:11)			
School Values	Compassion	Courage	Respect
British Values	Democracy	Liberty	Mutual Respect and Tolerance Rule of Law
Whole School Wellbeing and Nurture	<ul style="list-style-type: none"> • Daily check in • Individual, group and whole class relational practice • Emotional coaching 		
Whole School Enrichment	Autumn	Spring	Summer
	Roald Dahl – marvellous charity day Children in Need day Poetry competition ICT competition Reading for Pleasure/Reading Challenge Health & Well Being day Adventure Walks Mindfulness RE week Housepoint winner celebration treat Harvest Festival Shoe box appeal Remembrance Day Christmas Tree Festival Class Christmas Party Christmas carol singing Nativity	Poetry competition ICT competition Reading for Pleasure/Reading Challenge and World Book Day Health & Well Being day British Science Week RE week Mooncamp challenge- Y1-6 Housepoint winner celebration treat Easter challenge and service Gloucestershire Wildlife Quiz	ICT competition Reading for Pleasure/Reading Challenge Health & Well Being day Longborough Opera festival and workshops RE Week Residential (Y3-6) Scarecrow Trail (alternate years) Village Fete Sezincote Teas Summer production – songs, art and drama Housepoint winner celebration treat Residential trip

Class 3 2021-2022			
	What does it mean to be alive?	Where shall we go on holiday?	How do we support our community?
People who have flourished	Homer Mary Anning Paul Klee Isambard Kingdom Brunel Prince Harry	Hippocrates Dionysius Salvador Dali Shwetal Shah	Alan Titchmarsh Monty Don Banksy
Learning within the community	Trip to Rollright Stones Wellbeing walks around the village Longborough opera	Trip to sculpture park Wychford pottery Well being walks around the village / local area	Litter pick Village /church spring clean Well being walks around the village / local area
Key Texts for writing	Stone Age Boy This is how we do it.	Malala's Pencil Beasts of Olympus	Belonging the Promise
Texts to support the 'Big Question'	Huge Bag of Worries (PSCHE) Stone Age to Iron Age Animals Including Humans The Clue is in Pooh Rocks Stig of the Dump Ug	The Lighthouse Keeper's Catastrophe (PHSE) Ancient Greece Light Forces and Magnets Icarus was Ridiculous	Max and the Millions (PSHCE) Dominic Grows Sweetcorn (PSCHE) Plants The Last Tree Kids Fight Plastic
Reading for pleasure	Winnie the pooh Just William	Percy Jackson and the Lightning Thief Peter Pan Fleeced	The Butterfly Lion The Iron Man
Poetry	Catch a Little Rhyme Topsy Turvy World Autumn is here	There was an Old Man with a Beard There was a young lady whose nose Please Mrs Butler	The Duck's Ditty
Genre	Narrative Newspaper	Poster Narrative	Explanation letter

	Non Fiction poetry	poetry Advert	poetry Drama
Speaking and Listening	<ul style="list-style-type: none"> listen and respond appropriately to adults and their peers ask relevant questions to extend their understanding and knowledge use relevant strategies to build their vocabulary articulate and justify answers, arguments and opinions give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas speak audibly and fluently with an increasing command of Standard English participate in discussions, presentations, performances, role play/improvisations and debates gain, maintain and monitor the interest of the listener(s) consider and evaluate different viewpoints, attending to and building on the contributions of others select and use appropriate registers for effective communication 		
Maths	Place value, Addition and Subtraction,	Multiplication and Division, length, perimeter and area, Fractions, Mass and Capacity (y3) Decimals (Y4)	Decimals inc Money, time, statistics, Geometry
Science	Animals including humans (Y3) Rocks (Y3)	Light (Y3) Forces (Y3)	Plants (Y3)
History	Stone age to iron age	Ancient Greece (link to Space on 4 year cycle schools)	Local history study: Leisure and entertainment in the 20 th Century
Geography	UK	European country	UK: local changes over time link to history
Art	Drawing: Pencil charcoal, pastel, cave 'painting'	Sculpture: clay urn	Painting: Famous Artists in the 20 th Century
DT	Structures: bridges/castles	Levers: catapults – link to forces	Food: local produce
Music	Let your spirit fly Nativity	Glockenspiel Stage 1 Easter	Dragon song Summer performance
Computing	Skills: Computer Systems and Networks – Connecting Computers	Skill: Creating Media – Animation and Desktop Publishing	Programming – Sequence in Music Programming – Events and Actions

	Data and Information		
RE	Jewish festivals Creation/Fall	Muslim festivals and family life People of God	Gospel: What kind of world did Jesus want? Making the world a better place
PSHCE	Baseline Assessment Introduction to Homeostasis	Healthy Me	The Family
MFL	Y3 Greetings: asking and saying how you are. Basic Body Parts – body song Basic classroom instructions. Y4 Revision of numbers 0-20 Descriptions of people/revision of parts of the body. Classroom objects.	Y3 Numbers 0 - 30 Days and Months, Seasons Weather and opinions Y4 Revision of numbers 0-30 Revise days and months Weather adjective agreement Read foreign language traditional story.	Y3 Animals/pets Colours (adjective agreement) Food Read Hungry Caterpillar Y4 Revision of food – food songs Shopping for food
PE	Fitness Tag Rugby Netball	Swimming Dance Fitness Gymnastics	Tennis Rounders Athletics Volleyball
Class 3 2020-2021			
	Where would you choose to build a city?	What was it like to be evacuated?	What if we ran out of water?
People who have flourished	Elizabeth Blackwell Capability Brown Gaudi	Bletchley Park women staff Winston Churchill Anne Frank Abram Games Vera Lynn Alan Turing	Matthew Henson Archimedes Monet
Learning within the community	Trip to local allotment – DT link Wellbeing walks around the village DT trip to ASK History Trip to corinium museum	Wellbeing walks around the village Local allotment – history link War Memorial	Trip to Local river / spring Wellbeing walks around the village Longborough opera

	Longborough opera		
Key Texts for Writing	Gut Garden Journey	Friend or Foe-Michael Morpurgo My Secret War Diary The Lion and the Unicorn	Where the Forest Meets the Sea. The Rhythm of the Rain The Dolphin Boy 5 Children and It Peter Pan The Mousehole Cat A Long Walk to the Water
Reading for pleasure	Charlottes Web The Velveteen Rabbit The Five Realms: The Legend of Podkin One Ear	Just William There was a young lady... The Lion Witch and the Wardrobe-CS Lewis Cloud Busting-Malorie Blackman	Ducks Ditty Nim's Island Journey to the River Sea The Great Wave
Key text to Support the 'Big Question'	Beautiful Oops (PSHCE) The Founding of Rome The Fatal Fire of Rome The Roman Soldiers Handbook Last Stop on Market Street	Electricity WWII Morse Code	The Water Cycle The Fisherman and his Wife (PSHCE) States of Matter Living Things and Habitats
Poetry	Catch a Little Rhyme Topsy Turvey World Revoltng Rhymes	Dream Variations- Langston Hughes	The Crocodile
Genre	Narrative and Explanation, Poetry	Description and Advert, Recount	Poetry, Newspaper, Letter
Speaking and Listening	<ul style="list-style-type: none"> • listen and respond appropriately to adults and their peers • ask relevant questions to extend their understanding and knowledge • use relevant strategies to build their vocabulary • articulate and justify answers, arguments and opinions • give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments • use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas • speak audibly and fluently with an increasing command of Standard English 		

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Maths	Place value, Addition and Subtraction, Multiplication and Division, perimeter	Multiplication and Division, length, Fractions,	Decimals inc Money, time, statistics, Geometry
Science	Animals including humans (Y4) Sound (Y4)	Electricity (Y4)	Living Things and Habitats (Y4) States of Matter (Y4)
History	Roman Empire	WWII	Local History Study: link to water use?
Geography	UK: regional study - Roman town.	UK contrast to European city (<i>Berlin</i>)	Rivers- local study Water cycle link to states of matter
Art	Printing: Mosaics	History of Art: War posters/political art	ICT art: Water landscapes Monet
DT	Food: pizza	Electrical circuits: Morse code lights	Moving picture- the water cycle
Music	Samba - Glockenspiel Stage 2 Nativity Singing: Nativity performance	Instruments: learning/performing Stop! Easter	Summer production – singing Lean on me Performance
Computing	Computer Systems and Networks – The Internet	Creating Media – Audio Editing and Photo Editing Programming – Repetition in Shapes - Repetition in Games	Data and Information – Data Logging
RE	Hindus belief in God Hindu in Britain today	Incarnation/God: What is the Trinity Christians and Good Friday	Kingdom of God Significant events of life
PSHCE	Me and my relationships Growing and changing	Valuing difference Rights and responsibilities	Being my best Keeping myself safe
MFL	Y3 Greetings: asking and saying how you are. Basic Body Parts – body song Basic classroom instructions.	Y3 Basic Body Parts – body song Days and Months, Seasons	Y3 Animals/pets Colours (adjective agreement) Food

	<p>Y4 Revision of numbers 0-20 Descriptions of people/revision of parts of the body. Classroom objects.</p>	<p>Weather and opinions Y4 Basic Body Parts – body song Revision of numbers 0-30 Revise days and months Weather adjective agreement Read foreign language traditional story.</p>	<p>Read Hungry Caterpillar Y4 Revision of food – food songs Shopping for food</p>
PE	<p>Football Hockey Handball</p>	<p>Swimming</p>	

2b.8: Kingdom of God: What kind of king is Jesus?

U2.7: Why do Hindus want to be good?

2b.2: Creation and Fall: Creation and Science – conflicting of complimentary?

U2.10: What matters most to Humanists and Christians?

U2.11: Why do some people believe in God and some people not?