



Longborough
Church of England School

Longborough Class 2 (Year 1 and 2)

Key features 2034/24

A school family at the centre of its village community, with a big outward looking heart, where all are enabled to shine as unique individuals, using their well of abilities to flourish as global citizens. (Isaiah 58:11)

School Values	At Longborough we show Love , have Pride and are Safe .			
	Compassion		Courage	
British Values	Democracy		Liberty	
			Mutual Respect and Tolerance	
Whole School Wellbeing and Nurture	Rule of Law			
	<ul style="list-style-type: none"> • Daily check in • Individual, group and whole class relational practice • Emotional coaching 			
Whole School Enrichment	Autumn		Spring	
	'Children in Need' day Poetry competition Health & Well Being day Mindfulness House point winner celebration treat Harvest Festival Remembrance Day Christmas Tree Festival Class Christmas Party Nativity		Poetry competition World Book Day Health & Well Being day British Science Week House point winner celebration treat Easter service	
	Summer			
	Health & Well Being day Longborough Opera festival and workshops Scarecrow Trail (alternate years) Village Fete Sezincote Teas House point winner celebration treat			

	Where would you rather live, England or Kenya?	How have Florence Nightingale and Mary Seacole helped to make the world a better place?	How could you advise the three little pigs?
People who have flourished	Kamau 'Cartoon' Joseph Martin Bulinya	Monet Florence Nightingale	Andy Goldsworthy
Learning within the community	Wellbeing walks around the village Longborough opera singing Trip to local allotment – DT link	Well-being walks around the village / local area	Well-being walks around the village / local area
Key Texts for writing	Meerkat Mail Malala's Magic Pencil The Great Fire of London	The owl who was afraid of the dark The day the crayons quit	The true story of the 3 little pigs Plants
Texts to support the 'Big Question'	Real Superheroes People who help us	Fantastically Great Women who Changed the World Kate Pankhurst	All about Plants Homes
Reading for pleasure	The Giraffe, the Pelly and Me Georges Marvellous Medicine	The Magic Faraway Tree	The Day I fell into a Fairytale
Poetry	The owl and the Pussy Cat- Edward Lear The Frog – Hillaire Belloc	Desk Diddler – Michael Rosen	If I were in charge of the world
Genre	Narrative Biography Poetry Non-Fiction Fact file	Narrative Persuasive Letter Non – Chronological report Poerty	Narrative Poetry Information Text
Speaking and Listening	<ul style="list-style-type: none"> • listen and respond appropriately to adults and their peers • ask relevant questions to extend their understanding and knowledge • use relevant strategies to build their vocabulary • articulate and justify answers, arguments and opinions • give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments • use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas • speak audibly and fluently with an increasing command of Standard English • participate in discussions, presentations, performances, role play/improvisations and debates 		

Maths	Place value, Addition and Subtraction,	Multiplication and Division Geometry	Measure, Number and Place Value, Statistics
Science	Living things and their habitats	Animals including humans	Everyday Materials and Plants
History	Great Fire of London	Lives of significant individuals Florence Nightingale and Mary Seacole	Historical events of own locality- different buildings
Geography	Comparing a small area of the UK to a contrasting non - EU country England and Kenya	Identification of continents and oceans and hot and cold places	Mapping Fieldwork skills
Art	Printing: African patterns Martin Bulinya	Collage: landscapes using hot/cold colours Monet - Landscapes	3D Sculpture: Andy Goldsworthy Nature in art
DT	Cooking: Comparing Food from England and Kenya	Use of mechanisms – levers Moving pictures	Structures: Out-door shelters Making a house for the 3 pigs
Music – skills	Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Listen with concentration and understanding to a range of high quality live and recorded music.		Play tuned and untuned instruments musically
Context	Carnival of the Animals	Charanga Scheme - My Imagination / Round and Round	Charanga Scheme - Friendship Song / I Wanna Play in a Band
Computing	Computer Systems and Networks – Data Information – Grouping Data	Creating Media: Digital Painting and Digital Writing	Programming Pictograms
RE	How should we care for others and the world and why does it matter? Why does Christmas matter to Christians?	What is the good news Jesus brings? Why does Easter matter to Christians?	Who is Jewish and how do they live?
PSHCE	Me and my relationships Rights and responsibilities	Growing and changing Being my best	Keeping myself safe Valuing Differences
MFL	Greetings		
PE	Ball Skills and Dance	Gymnastics and Invasion games	Net / wall games and Athletics