



An Outstanding Ofsted School 2014/2015

Longborough Curriculum Intent Process		
1	Vision and values	Our curriculum drivers “we show love, have pride and are safe’ are woven through each element of the curriculum.
2	Class yearly overview	Leaders and teachers summarise the key learning and experiences for the year in a key features document.
3	Long term plans	Curriculum leaders map out progressive objectives from the national curriculum. Some subject are taught discreetly and others are linked To each ‘Big Question’. Key vocabulary and enquiry questions are all planned at this stage.
5	Subject medium term plans	The class teacher plans from the objectives and ensures the children can learn the skills, knowledge and how to apply this in new situations. Subject knowledge and content is checked by leaders. There is a focus on active learning and high participation by each child.
6	Knowledge organisers	Curriculum leaders and teachers have created knowledge organisers. These provide a reference point for staff, pupils and parents and provide the key knowledge and vocabulary for each subject area. Children are encouraged to revisit these throughout the year to recap prior learning.
7	Skills posters	Curriculum leaders have created the posters which are displayed in classes. These show the specific skills for each subject discipline. The skills are discussed with the children to help them to understand their learning.
8	Assessment for learning	Each lesson, the teacher will carry informal assessments and adapt the learning as appropriate. Informal testing and retrieval practice supports this.
9	End of unit assessment	Teachers assess children each long term in foundation subjects using the progression grid statements. In Reading, Writing and Maths pupils are assessed half termly using a variety of methods.
10	Connections between learning	Pupils review what they have learnt. Pupils connect learning using questions such as; Which people have flourished in this area? Does our learning link to key news topics and stories? How does our new understanding link to what we have learnt previously? How we can use the knowledge to improve our school community, local community, national community? Young leaders- How can I be the change I want to see?