

Geography KS2 Subject Skills and Knowledge Progression

Purpose of Study

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Love

All children will be given the opportunity through human and physical geography to recognise the effects on both the local environment and also the wider world. Through practical field work experiences the children's understanding of the world in a local and global context will develop. They will become trusted members of their global community who protect and care for their world through informed decisions and actions. This will allow them to explore place regardless of physical and social experience.

Pride All children are encouraged to become active members of the local and global community. Inspirational teaching will plant the seed of inquisition from which the children will become independent, innovative thinkers. This will equip them to champion a current local or global issue allowing their talents to shine and their views and ideas to be shared.

Safe

All children will have the chance to explore the awe and wonder of the rural world around them. Children will be given the chance to explore the outside area in which we live. Within the safety of our nurtured environment we will explore a contrasting location for similarities and differences.

Skill	Year 3	Year 4	Year 5	Year 6	End of Key Stage expectations	Vocabulary
Location	I know the names of the countries and capital cities in the United Kingdom.	I can locate a number of countries in Europe.	I locate the countries and their capital cities that I study.	I can locate a number of countries in Europe and North	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North	Europe, Russia, North America, South America, northern Hemisphere,

	<p>I know the names of at least six UK cities</p> <p>I know the name of at least six countries in Europe.</p> <p>I know the names of at least six European countries.</p> <p>I know the capital cities of at least six European countries.</p> <p>I know if a country is located in the Northern or Southern hemisphere.</p>	<p>I can name at least 10 European countries and their capital cities.</p>	<p>I know, name and locate the capital cities of neighbouring European countries.</p> <p>I know the countries that make up the European Union.</p> <p>I name and locate many of the world's most famous rivers.</p> <p>I can name the largest forests in the world and locate them on a map.</p> <p>I can name the largest volcanoes in the world and locate them on a map.</p>	<p>and South America.</p> <p>I can name the capital cities of the regions and countries that I study.</p> <p>I can name the largest deserts in the world and locate them on a map.</p> <p>I know about, name and locate many of the world's most famous mountainous regions.</p>	<p>and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p>	<p>European Union: Austria, Belgium, Bulgaria, Croatia, Republic of Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden and the UK, mountainous regions: Alps, Andes, Himalaya, Rockies, Pyrenees, Appalachians,</p>
	<p>I know the names and location of the four countries and capital cities</p>	<p>I can locate at least six cities in the UK on a map.</p>	<p>I can locate geographical regions of the England.</p>	<p>I can locate and name the 9 geographical regions of England</p>	<p>Name and locate counties and cities of the United Kingdom, geographical regions</p>	<p>British Isles, Great Britain, United Kingdom, Isle of Man, Isle</p>

	<p>of the United Kingdom.</p> <p>I know why some people may choose to live in one place rather than another (land-use patterns)</p> <p>I know why people may be attracted to live in cities.</p>	<p>I know about, name and locate some of the main islands that surround the United Kingdom.</p> <p>I know the difference between the British Isles, Great Britain and the United Kingdom.</p> <p>I know some of the ways land-use has changed over time.</p>	<p>I can name the key cities in each geographical region of England.</p> <p>I know which geographical region I live in.</p>	<p>(London, North East, North West, Yorkshire, East Midlands, West Midlands, South East, East of England and South West)</p> <p>I know and name some topographical features.</p> <p>I know some human and physical characteristics of the United Kingdom</p>	<p>and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p>	<p>of Wight, Shetland Islands, Isles of Scilly, Orkney, Hebrides</p>
	<p>I know that the world is split into longitudes and latitudes and can use globes to explore this.</p> <p>I know that the world has two hemispheres</p>	<p>I know the name of a number of countries located in the Northern hemisphere.</p> <p>I know the name of a number of countries located</p>	<p>I locate the Tropic of Cancer, the Tropic of Capricorn and the Greenwich meridian on a map.</p> <p>I can identify the position and significance of latitude, longitude and the Equator</p>	<p>I can identify the position and significance of the Tropics of Cancer and Capricorn and locate the countries I study within these.</p>	<p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich</p>	<p>Tropic of Cancer, Tropic of Capricorn, latitude, longitude, Equator, Northern Hemisphere, Arctic and Antarctic Circle,</p>

	divided by the equator.	in the Southern hemisphere.	<p>I can locate climate zones and different biomes across the world.</p> <p>I know that the world has different time zones.</p>	<p>I can identify the position and significance of the Arctic and Antarctic Circles.</p> <p>I can explain how time zones work and calculate time differences around the world.</p>	Meridian and time zones (including day and night)	the Prime/Greenwich Meridian and time zones
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<p>Place</p>	<p>I can use the correct geographical words to describe a place.</p> <p>I can compare places and locations that I study noticing similarities and differences.</p> <p>I understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a European country.</p>	<p>I research to discover features of villages, towns and cities and appreciate the differences.</p> <p>I know the areas of origin of the main ethnic groups in the United Kingdom and in our school.</p> <p>I understand geographical similarities and differences through the study of human and physical geography of a coastal region in the United Kingdom and Europe.</p>	<p>I understand geographical similarities and differences through the study of human and physical geography of a region in the united kingdom.</p>	<p>I understand geographical similarities and differences through the study of human and physical geography of a region in the united kingdom.</p> <p>I understand geographical similarities and differences through the study of human and physical geography of a region within North or South America.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p>	
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Physical Geography	I can explain the stages of the water cycle.	I know why most cities are situated by rivers.	I can describe an understand key aspects of Climate Zones	I talk confidently about Climate Zones across the world. Making comparisons.	Describe and understand key aspects of physical geography: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.	time zones, Greenwich meantime
	I know about the course of a river.	I explain the part played by evaporation and condensation in the water cycle.	I can describe and understand key aspects of biomes.	I talk confidently about biomes. Making comparisons.		biome, tundra, taiga, grasslands, temperate forest, deciduous forest, chaparral, savannah, rainforest, desert, desert scrub, alpine
	I can name and locate at least 4 rivers in the United Kingdom.	I name and locate many of the world's most famous rivers.	I know about, locate and name some of the world's most famous volcanoes.	I know how time zones work and calculate time differences around the world.		course, upper lower and middle, erosion, deposition,
	I know about the physical features of a coastline	I can name and locate at least four rivers in the United Kingdom. Locating the source and the mouth.	I know about and describe the key aspects of volcanoes.	I know that there are different types of volcanoes and can make comparisons between their features.		fold, gorge, glacier, fault block, dome, base, altitude, elevation,
		I describe the upper, middle and lower courses and features of a river.	I can name tectonic plates and describe their movements.	I can make links between the ring of fire, volcanoes and earthquakes.		volcanoes, extinct, active, dormant, ash, fissure, erupt, lava, magma, mantle, ring of fire, geysers, earthquake aftershock,

		<p>I describe how the shape of rivers change overtime.</p> <p>I can talk about the physical features of a destination in Europe</p>		<p>I explain using correct vocabulary the key parts of a mountain</p> <p>I know about, locate and name some of the world's most famous mountains.</p>		<p>epicentre, magnitude, seismic, Richter scale, tectonic plates</p> <p>water cycle, atmosphere, clouds, condensation, evaporation, precipitation, water vapour,</p>
Human Geography	<p>I know why people may be attracted to live in cities.</p> <p>I know why people may choose to live in one place rather than another.</p> <p>I think about the difference between a small and large settlement</p>	<p>I know can say why someone may choose to live in one type of settlement over another.</p> <p>I know why most cities are situated by rivers.</p> <p>I can name different types of settlements and their geographical features.</p>	<p>I can explain how a location fits into its wider geographical location with reference to human and economical features.</p> <p>I know why ports are important and the role they play in distributing goods around the world.</p> <p>I know why some settlements are close to or on mountains.</p>	<p>I explain what trade links are.</p> <p>I know the trade links that are important to the United Kingdom.</p> <p>I explain goods that the United Kingdom imports and exports.</p> <p>I know why some places are similar and dissimilar in relation to their</p>	<p>Describe and understand key aspects of human geography: types of settlement and land use, economic activity including trade links, the distribution of natural resources including energy, food, minerals and water</p>	<p>settlement, similar, dissimilar, human and physical features</p>

	<p>(village, town, city)</p> <p>I know why a destination may be a popular place to visit.</p> <p>I know that tourism and trade helps economic activity.</p> <p>I know about the physical features of a coastline</p>	<p>I know that land use has changed over time.</p> <p>I know that settlements have changed over time.</p> <p>I can talk about the human features of a destination in Europe</p>	<p>I explain what a natural resource is.</p> <p>I know that the geography of where we live relies on solar distribution.</p>	<p>human and physical features.</p> <p>I know that there are different types of natural resources, including energy, in the United Kingdom.</p> <p>I know that the United Kingdom harvest solar, wave and wind energy.</p> <p>I know how natural resources are distributed.</p> <p>I know that certain geographical regions lend themselves to different types of natural resources</p>		
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<p>Geographical Skills and fieldwork</p>	<p>I can use maps to locate the places and countries that I study.</p> <p>I can use maps to describe the geographical features that I study.</p>	<p>I can use maps and atlases to locate countries that I study.</p> <p>I can use maps and atlases to describe the geographical features that I study.</p>	<p>I can use atlases and globes to locate countries that I study.</p> <p>I know how to use an atlas by using the index to find places.</p> <p>I can use atlases to describe and find out about the geographical features that I study. (climate zones, biomes)</p>	<p>I can use maps, atlases, globes and digital/computer mapping to locate countries that I study.</p> <p>I can use maps, atlases, globes and digital/computer mapping to describe the geographical features that I study.</p> <p>I can use maps to plot and show trade routes to and from the United Kingdom.</p> <p>I can use maps, aerial photographs, plans and e-resources to describe what a</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	
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				locality might be like.		
	<p>I know how to use a key to identify locations on a map.</p> <p>I can plan a map in my local area.</p> <p>I can use simple compass directions.</p> <p>I can read two figure grid references on a map.</p>	<p>I can read, plot and use two figure and four figure grid references on maps.</p> <p>I know how to plan a map in my local area and the symbols my map needs to include.</p> <p>I know the eight points of a compass.</p>	<p>I can sketch a map in my local area using a grid, symbols, and a key.</p> <p>I can read, plot and use four figure grid references on a map.</p> <p>I can use the eight points on a compass to show directions on a map.</p> <p>I know some basic Ordnance Survey map symbols.</p>	<p>I can create a detailed sketch map on my local areas, including topographical features and ordnance survey symbols.</p> <p>I can read, plot and use four figure as well as six figure grid references on a map.</p> <p>I know how to read, plot and use six-figure grid references.</p> <p>I can use the eight compass directions to describe the</p>	<p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>	

				location of features on a map. I know how ordnance survey symbols are used on topographic maps.		
	I can collect and accurately measure information in a specified location (e.g. temperature – weather tree) I can record rainfall over a period of time.	I can collect and accurately measure information in a specified location (e.g. rainfall – the water cycle, temperature – weather tree)	I can collect and accurately measure information in a specified location (e.g. temperature – weather tree, noise levels – compared to Earthquakes/Volcanoes)	I can collect and accurately measure information in a specified location (e.g. temperature – weather tree, wind speed – on the top of mountains/hills)	Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	